



'Being different, Belonging together'

Dear Parents/Carers,

We hope that you've all had a great break and that the children are rested and ready for a busy term!

Curriculum Overview

There will be a continuing focus on preparing the children for their SATs tests, therefore they will still be working in their booster groups on a Monday and Thursday afternoon. In English there is going to be a focus on editing/improving writing, with an aim to ensure spelling, punctuation, vocabulary and grammar are consistently meeting the required standards.

Maths lessons will focus on plugging gaps and working with the individual needs to the children, aiming towards mastery in all areas. Time will be set aside for revision of all topics.

In other subjects, the topics for this term are:

- **Science**: Living things and their habitats
- Topic: (Geography/History/Art): Indus Valley
- **PSHE:** Relationships
- **PE**: Fencing and rounders

Homework

The children will be continuing to work through their SATs revision homework books, as well as practising spellings from the year 3, 4, 5 and 6 spelling lists regularly.

SATs Week

SATs tests will take place on the week commencing 14th May. The following timetable shows what tests will take place on each day. An optional breakfast club will take place in the year 6 classroom each day, where toast and juice will be offered to the children free of charge from 8.30am. Please ensure your child gets to school in plenty of time, so that they feel as relaxed as possible.

Date	Test
Monday 14 th May	English – Grammar, spellings and punctuation
Tuesday 15 th May	English - reading
Wednesday 16 th May	Mathematics Paper 1: arithmetic test
	Mathematics Paper 2: reasoning
Thursday 17 th May	Mathematics Paper 3: reasoning

Following the SATs test, auditions will be held and casting will be announced for our exciting end of year play, Jungle Book!

Thank you for your continued support, please do not hesitate to contact us should you wish to discuss any issues/concerns.

Kind regards,